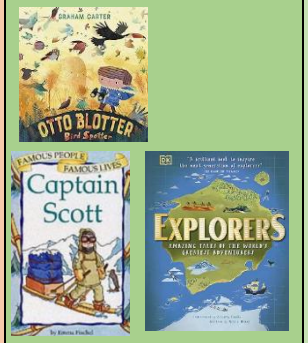
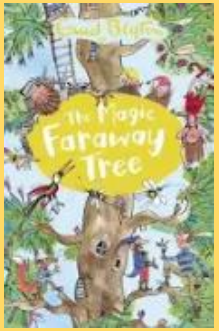
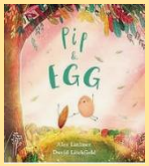
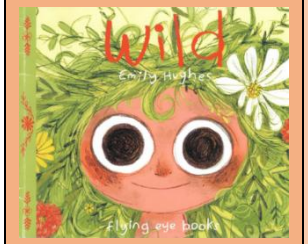
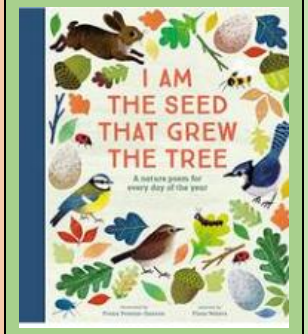
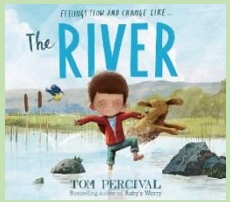
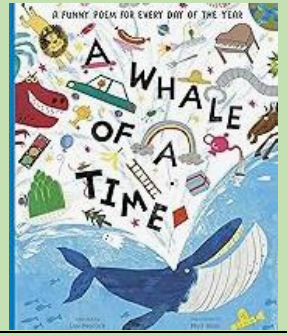
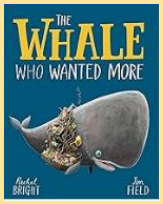
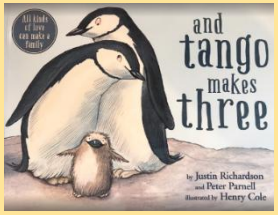
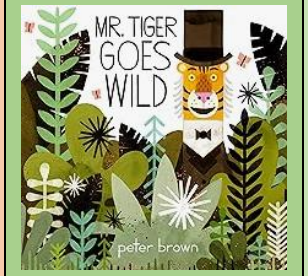
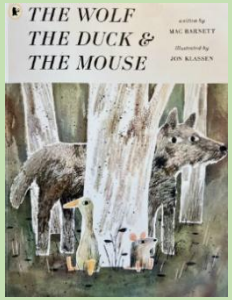
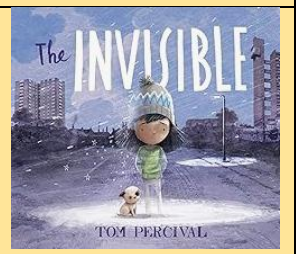
Year 1&2 Cycle A		Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer1 5 weeks	Summer 2 7 weeks
	Theme	**Looking after ourselves**	**Good vs Bad**	**Explorers**	**Under the sea**	**Around the world**	**Changes and Memories**
	Visitor	Local area walk	**Open box Theatre Co – Guy Fawkes workshop** Mon 4th November	History box		**Brickie's workshop – houses around the world** – Thursday 22nd May	History Toy box
Writing	**Book stimulus**	**1**- Funnybones **2** -Jolly postman **3** - How to wash a woolly mammoth	**1**- Gunpowder Plot **2**- The Gigantic Turnip	**1** - Otto Blotter bird spotter **2** – Explorers (Robert Falcon Scott) 	**1** - The pirates are coming! **2** – The big book of the blue	**1** – Magic Faraway tree **2**– Houses around the world 	**1-** Pip and egg **2-** The girl who grew trees 
	Genre/ form	**1-** Non-fiction - fact file/ All about me **2-**Narrative – journey set in our local area **3-** Non-fiction - Instructions	**1-** Non-fiction recount (opportunities to model poster 'parts') **2-** Narrative (retelling alternative traditional tale)	**1–** Narrative (journey) **2 –** First person Recount - Robert Falcon Scott journey to the south pole	**1-**Narrative (quest) **2 –** Non-fiction – information page/poster (like a double page spread from the book)	**1** –Narrative section (Fantasy) **2 –** Non Fiction booklets	**1 –** First person letters (between characters) **2 -** Non-fiction

	Poetry		**Perform** Five Little Pumpkins		**Perform** Mrs Sprokett's Strange Machine		**Perform** On the Ning Nang Nong
Guided read – Book talk					 	 	 
P4C							
PSHE		Connecting with others (safe and happy)	Online world (spending time online)	Health protection (Daily life)	Staying safe (How to…)	Connecting with others (safe, kind and caring relationships)	Online world (how to stay safe online)

Science Longitudinal study - ?	Seasonal change		The human body & survival (Y2)		Animals including humans (Y1)	
Geography	Local area Maps and the parts of the UK			Where in the world - Locational knowledge – human/physical/ continents/**oceans**/Poles/ Equator	Non-European study – houses around the world	
History		Significant event – Guy Fawkes	Significant people – Robert Falcon Scott			Changes in living memory – Toys over time
Art	**Colour** Painting & printing – colour mixing bubbles		**Drawing focussed on pattern, value and line** Artist study - Rachel Parker		**Sculpture focussed on line and value** Mark DiSuvero - Magic faraway tree paper sculptures	
DT		**Mechanisms –** pull along monsters		**Food tech** seaside snacks		**Textiles** Picture frames
Computing	Computer art	Programming toys – cool characters	Online safety	Word processing – typing skills, posters about healthy foods		Coding in scratch – Rocket launch
Music (Kapow Music)	Keeping the beat Y1 my favourite things	Tempo Y1 snail and mouse	Pitch Y1 superheroes	Instruments Y2 unit – musical storytelling	Singing Y2 on this island	Pitch Y2 Musical Me
PE	Gymnastics	Dance	Invasion Games application to Hockey	Gymnastics	Athletics (track & field)	Invasion Games (Striking & fielding) (application to Tennis)
RE	**Special places** (In our local area – visit Methodist church)	**Candlelight as a symbol** **Advent & Diwali**	**Creation** Christian creation story & Hindu creation story)	**Belief** **Easter story**	**Remembering Krishna's Birthday** (Focus on remembering past events)	**Community** **Rules and values in a community**

	Communicate I can express creatively about my special place and say why it is special.	**Inquire** I can recognise/simply describe what candlelight means to me and what candlelight means to a Hindu or a Christian.	**Apply** I can recognise that I belong. I can recognise how it feels to belong and the importance of that to me.	**Contextualise** I can recognise/simply describe what Christians believe in, in relation to Easter.	**Inquire** I can talk about remembering and recognise how Hindu's remember.	**Evaluate** I can recognise and say how and why it is important to me that we have rules and values. I can recognise and say how and why it is important for Christians and Hindus to have rules and values.